

EVALUACIÓN DE DIAGNÓSTICO

CURSO 2012/13

2º de ESO

CUADERNO

Competencia en Comunicación en Lengua Inglesa



GOBIERNO
de
CANTABRIA

CONSEJERÍA DE EDUCACIÓN,
CULTURA Y DEPORTE

- > Centro Educativo:
- > Grupo:
- > Nombre: Apellidos:

INSTRUCCIONES

En esta prueba vas a leer una serie de textos y a responder a las preguntas sobre lo que has leído. Puede que algunas partes te resulten fáciles y otras más difíciles. Recuerda que debes leer cada pregunta atentamente.

Te pedirán que respondas a distintos tipos de preguntas. Algunas tendrán cuatro posibles respuestas. Has de elegir la correcta y rodear la letra que se encuentre junto a ella. El ejemplo 1 muestra este tipo de pregunta.

EJEMPLO 1

Corynne plays the guitar and...

- A.- goes hiking
- B.- the piano
- C.- takes beautiful photographs
- D.- goes to the movies

Si decides cambiar la respuesta a una pregunta, tacha con una X tu primera elección y rodea la respuesta correcta, tal como se muestra en el ejemplo 2, donde primero se eligió la respuesta A y luego la C.

EJEMPLO 2

¿Cuántos meses tiene un año?

- ~~A.-~~ goes hiking
- B.- the piano
- C.- takes beautiful photographs
- D.- goes to the movies

Para otras preguntas te pedirán que completes la respuesta en el espacio señalado con puntos o líneas de tu cuaderno. El dibujo de un lápiz te indicará dónde debes comenzar a escribir. Expresa con claridad los conceptos. Cuida la presentación y la ortografía. El ejemplo 3 muestra este tipo de pregunta.

EJEMPLO 3

Is London a wonderful city?



.....

.....

En algunas preguntas te pedirán que completes la oración escribiendo la respuesta en el espacio en blanco.

EJEMPLO 4

Complete this sentence.

I have two brothers.

En otras ocasiones te pedirán que relaciones varios datos.

EJEMPLO 5

Connect the words with their definitions.

- | | |
|---------------|--------------------------------------|
| A. Debut | 1. audio portion of a film |
| B. Mute | 2. idea subject |
| C. Feature | 3. planet Earth |
| D. Soundtrack | 4. the first appearance of something |
| E. Theme | 5. not having sound of any kind |
| F. Globe | 6. characteristic |

A. B. C. D. E. F.

Las dos primeras unidades de evaluación son de comprensión oral.

LISTENING 1 Hanna

LISTENING 2 A Reservation

Cada unidad de evaluación de la comprensión oral está formada por una grabación y una serie de preguntas relacionadas con ella.

El proceso de trabajo de cada unidad de evaluación de la comprensión oral es el siguiente:

En primer lugar, lee las preguntas de la unidad. Tras haberlas leído, escucha la grabación, que está relacionada con lo que acabas de leer y, simultáneamente, responde a las preguntas de dicha unidad.

En segundo lugar, escucha de nuevo la grabación y, al mismo tiempo, responde a todas las preguntas que aún tienes sin responder. Finalizada la audición, dispondrás de un minuto más para terminar la unidad. Transcurrido dicho tiempo, oirás una grabación en castellano, que te advertirá que debes prestar atención porque comienza la siguiente unidad de evaluación de la comprensión oral.

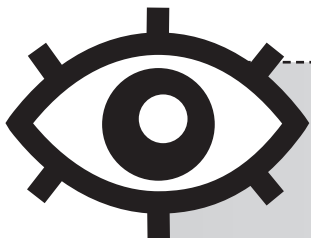
El proceso se repite en las dos unidades de evaluación de la comprensión oral.

Una vez transcurrido el tiempo asignado a la prueba de comprensión oral escucharás otra grabación en castellano que te invita a continuar con el resto de la prueba.

¡ATENCIÓN!

1. **NO** escribas en el espacio reservado para que tu profesor o profesora puntúe el ejercicio
2. Escribe todas las respuestas con **BOLÍGRAFO**.
3. Responde a todas las preguntas, incluso si no estás seguro o segura de la respuesta.

SI01



Tienes **55** **MINUTOS** para hacer esta prueba.

Trabaja rápido y sin perder el tiempo.

No olvides poner tus datos personales en la portada del cuaderno.

Espera hasta que el profesor o profesora te pida que comiences la evaluación.

Listening 1. Hanna

Listen and answer or circle the right option:

1. What time does Hanna get up on Sundays? 

2. Where does she have breakfast?

- A. In the kitchen.
- B. In the dining-room.
- C. In her bedroom.
- D. In the sitting-room.

SI01

3. What does she do at 11:30?



4. Who does she telephone in the morning?

- A. Her sister.
- B. Her brother.
- C. Her mother.
- D. Her father.

SI02

5. What time does she play tennis with her sister?

- A. 1 pm.
- B. 2 pm.
- C. 11:30 am.
- D. 6 pm.

SI03

6. How does she go to her brother's house?

- A. By bus.
- B. She drives.
- C. By bicycle.
- D. On foot.

SI05

7. What does she have in the evening?

- A. She doesn't have anything.
- B. A cup of hot chocolate.
- C. Just a glass of milk.
- D. Milk and biscuits.

SI06

8. What time does she go to bed?

- A. At half past twelve.
- B. At half past eleven.
- C. At eleven o'clock.
- D. At ten o'clock.

SI07

SI08

Listening 2. A Reservation



By Thomas Hawk

Listen and complete the chart:

Name of Restaurant	<input type="checkbox"/> Apple Inn Restaurant <input type="checkbox"/> Apple Tree Restaurant <input type="checkbox"/> Appeal Restaurant
Day	
Date	
Time	
How many people?	
His surname	

SI09

SI10

SI11

SI12

SI13

SI14

Reading. Tuenti



Tuenti is an invitation-only private social networking website for students and young people that has been referred to as the “Spanish Facebook.” Tuenti, pronounced in Spanish, sounds like *twenty* in English. The name, however, actually comes from “tu enti[dad],” meaning “your identity.”

Tuenti has many tools common to social-networking sites. It allows users to set up a profile, upload photos, link videos and connect with friends; recently a chat application has been added. Many other utilities, such as the ability to create events, are also offered.

Tuenti was created in 2006 by Zaryn Dentzel and Kenny Bentley, two friends who came to Spain after having worked in social networking in the United States. Bentley programmed most of the original platform, while Dentzel, the Chief Executive Officer, led the project and was involved in the design and strategy.

Tuenti soon became very popular: in 2010, Google listed Tuenti as the third fastest-rising global search and Alexa Internet ranks the site as the eighteenth most visited in Spain. It is currently estimated that there are more than 13 million users, making it the country’s most popular social network. Although the organization has employees from the U.S., Germany, Poland, the UK, Sweden, Portugal and Ireland, Dentzel says that they want to focus on Spanish users more before possibly expanding to other countries.

1. Circle the TRUE answers. There is more than one true answer!

Tuenti...

- A. comes from ‘twenty’.
- B. is a short name for ‘your identity’ in Spanish.
- C. is a Spanish social networking website.
- D. is accesible to everybody.

 SI15

2. Circle the TRUE answers. There is more than one true answer!

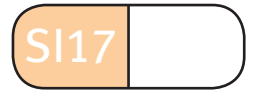
Tuenti users...

- A. can set up a profile and link videos.
- B. can link videos and chat.
- C. can link videos but can’t chat.
- D. can’t create events.

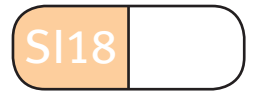
 SI16

3. Circle the TRUE answer.**Who is Kenny?**

- A. Tuenti's first user.
- B. The lead programmer.
- C. The leader of the project.
- D. The text doesn't say.

**4. Circle the TRUE answer.****Dentzel...**

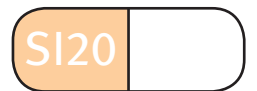
- A. worked in Facebook.
- B. is Tuenti's CEO.
- C. wants to expand Tuenti to other countries.
- D. doesn't like social networks.

**5. Circle the TRUE answer.****Tuenti is...**

- A. the most visited webpage in Europe.
- B. one of the most visited webpages in Spain.
- C. more important than Facebook in Spain.
- D. expanding to many countries.

**6. Circle the TRUE answer.****Why is Tuenti called the 'Spanish Facebook'?**

- A. Because Facebook has many Spanish users.
- B. Because it is a social network made in Spain.
- C. Because Tuenti has many Spanish employees.
- D. Because it means 'your identity' in Spanish.



Reading. The Moon

Here are some cool facts about the Moon, the satellite of the Earth:

1. The Moon has many, many different names. It is called Luna by the Romans, Selene and Artemis by the Greeks and it has got many other names in other mythologies.
2. In the past, people said that the Moon was made of green cheese. But it is false!
3. It is the fifth biggest satellite in the Solar System and it is the second densest satellite after Io, a satellite of Jupiter.
4. The light of the Moon is a reflection of the light from the Sun.
5. The Moon is approximately 4.6 billion years old, more or less like the Earth.
6. The Moon takes about 27 days to go around the Earth.
7. It is about 384,400 kilometres from the Earth (travelling by car: 130 days; travelling by rocket: 13 hours; travelling by light speed: 1.52 seconds).
8. It has no water and no atmosphere and there is no wind or weather on the Moon.
9. There are four different phases of the Moon: first quarter, full, last quarter and “new” moon.
10. We always see the same side of the Moon.
11. On 20 July, 1969, American astronauts landed on the surface of the Moon in a spacecraft named the Apollo 11. Neil Armstrong was the first human being to step onto the surface of the Moon.



Text: <http://www.extremescience.com/zoom/index.php/space/35-space-science/77-about-the-moon> (adapted)

<http://en.wikipedia.org/wiki/Moon> - <http://www.woodlands-junior.kent.sch.uk/time/moon/facts.htm> (adapted)

<http://kids.nineplanets.org/moon.htm> (adapted)

<http://www.kidsastronomy.com/earth/moons.htm> (adapted)

Picture: <http://bancoimagenes.isftic.mepsyd.es>

Read the text and answer the questions.

1. Complete the sentence with one word:

The Moon and Io are _____

2. What is the distance between the Moon and the Earth?



3. Circle the FALSE information. There is more than one false sentence!

- A. The light of the Moon illuminates the Earth.
- B. The Moon goes once round the Earth in about 27 days.
- C. The Moon has some atmosphere.
- D. The weather is windy on the Moon.
- E. American astronauts landed on the surface of the Moon in summer.

S123

4. Complete the sentence with a number:

The Moon is the fifth biggest satellite in the Solar System, so there are _____ bigger satellites than the Moon in the Solar System.

S124

5. Find a word for each definition in the text.

- A. Some food made of milk (fact 2): _____
- B. The name of the main star in the Solar System (fact 4): _____
- C. Liquid necessary for the life of most animals and plants (fact 8): _____
- D. The opposite of old (fact 9): _____
- E. The seventh month of our calendar (fact 11): _____

S125

6. What is the slowest vehicle to travel to the Moon?

It's _____

S126

7. Who was the first person to step onto the surface of the Moon?

.....

S127

8. What is the densest satellite in the Solar System?

- A. The Moon
- B. Io
- C. Jupiter
- D. The text doesn't say

S128

9. How old is the Moon?

.....

S129

10. How often do we see the same side of the Moon?

- A. Sometimes
- B. Often
- C. Always
- D. Never

S130

Writing. End of Year Trip



Read and complete the conversation between Mr. Hill, a teacher, and his students talking about their end of year trip. Use the information given below the conversation. Number 1 is an example.

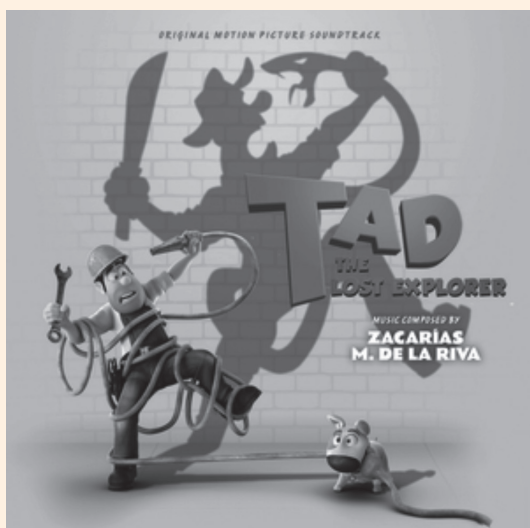
Mr. Hill: This year we are going to go to London for our end of year trip next month.
 All students: Really?! Great!!!
 Student 1: Mr. Hill, (1) are we going to visit the Houses of Parliament and the Big Ben?
 Student 2: (2) _____?
 Student 1: (3) _____.
 Mr. Hill: No, it isn't, it is the name of the great bell of the clock at the north end of the Palace of Westminster.
 Student 2: Mr. Hill, (4) _____?
 Mr. Hill: Yes, we are.
 Student 3: Mr. Hill, (5) _____?
 Mr. Hill: No, we didn't. We went to Dublin.
 Student 3: (6) _____.
 Mr. Hill: (7) _____?
 Student 3: Yes, I did, (8) _____.
 We had a very good time there.
 Student 4: Mr. Hill, why don't we visit London and Dublin?
 All students: Yes, please!
 Mr. Hill: Sorry, that would be very expensive.
 Student 1: We can sell lottery!
 Student 2: And why don't we sell some chocolates?
 Mr. Hill: I'm sorry, but we don't have time because (9) _____.
 Student 2: OK, Mr. Hill, we understand. Tell us more about the trip to London, please.
 All students: Yes, please!

- (1) we / visit / the Houses of Parliament and the Big Ben?**
- (2) what / be / the Big Ben?**
- (3) it / be / the name / of / the Parliament**
- (4) we / go / the Covent Garden?**
- (5) you / go / London / last year / other students?**
- (6) I / go / Dublin / two years ago / with / parents / aunt / brother**
- (7) you / like / it?**
- (8) it / be / very beautiful / and / we / visit / fantastic places**
- (9) we / travel / next month**

SI31		SI32	
SI33		SI34	
SI35		SI36	
SI37		SI38	

Reading and Writing.

TAD, the Lost Explorer



The film was the debut feature film appearance for the character Tadeo Jones, created by Enrique Gato, who won two Goya awards (2006 and 2008) for his previous shorts featuring Tadeo.

Tad Jones is a compulsive dreamer and a great fan of archeology. Ever since he was a kid, Tad has collected objects with the hope that one of them could be an important discovery. His child-like spirit turns every situation into a great adventure. In fact, Tad Jones represents the passionate adventurer we all have inside us.

On this occasion, Tadeo Jones becomes a great explorer on an action-packed adventure with his new companions: Sara, a beautiful young archaeologist; Belzoni, a mute parrot; Freddy, a peculiar Peruvian guide

with a multi-purpose jacket; and Jeff, Tadeo's inseparable pet dog. They embark on an exciting journey, which arrived in cinemas in 2D and 3D in September 2012. Suitable for families.

The film was voiced by Oscar Barberán (Tadeo), José Mota (Freddy), Michelle Jenner (Sara) and José Corbacho (Freddy in the Catalan version), and features a soundtrack with the theme tune "I'll Wait for You" sung by Juan Magán and Belinda.

'The Adventures of Tadeo Jones' was aimed at an international audience. More than 24 countries across the globe bought the distribution rights, including the main European and Latin American markets as well as India, Russia and China.

1. Connect the words with their definitions.

- | | |
|---------------|--------------------------------------|
| A. Debut | 1. audio portion of a film |
| B. Mute | 2. idea, subject |
| C. Feature | 3. planet Earth |
| D. Soundtrack | 4. the first appearance of something |
| E. Theme | 5. not having sound of any kind |
| F. Globe | 6. characteristic |

A. B. C. D. E. F.

S139

2. How many people and animals embarked on this journey with Tad?

S140



What were their names?



3. Tad collects objects hoping

SI41



.....

4. What type of audience is the film for?

SI42



.....

5. How many countries bought the distribution rights?

SI43



.....

6. Name the characters. (www.tadeojones.com)

A.



.....

B.



.....

C.



.....

D.



.....

E.



.....

SI44

7. Write a short sentence for each picture using the words in the box. There are two extra words in each box.

(www.tadeojones.com)



dog kissed jumped
~~they~~ ~~the~~ ~~the~~ ~~it~~
~~but~~ ~~and~~ ~~rescued~~ girl

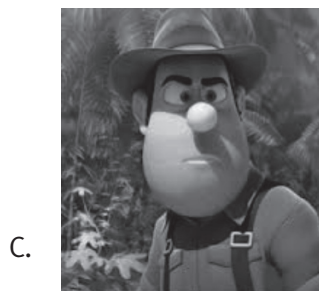
They rescued the dog and the girl kissed it



friend his her are
journey Tad the
vehicle and now
in front of

SI45

.....



Tad noise banana he
cupboard hears a is
because scared

SI46

.....



and are a dog on
Tad his bike
flying rode plane

SI47

.....



they eat swam to
going washed are
for hamburgers lunch

SI48

.....

Reading and Writing. The Chinese Zodiac



In Chinese astrology each sign lasts for one year. There is a 12-year cycle.

<p>1. RAT 鼠 1948 1960 1972 1984 1996 2008 This is the first sign in Chinese zodiac. People born under the sign of the rat are amusing, intelligent, generous but they can also be critical.</p>	<p>2. OX 牛 1949 1961 1973 1985 1997 2009 Ox people are cool, patient, reliable, good with their hands. They make excellent parents, loyal partners. They can also be bull-headed and lack sense of humour.</p>
<p>3. TIGER 虎 1950 1962 1974 1986 1998 2010 You are sensitive, courageous, impulsive, passionate. You can be impatient, obstinate.</p>	<p>4. RABBIT 兔 1951 1963 1975 1987 1999 2011 People born under this sign are peace-loving, kind, artistic. They prefer diplomacy to fighting. They can be lazy and suspicious.</p>
<p>5. DRAGON 龍 1952 1964 1976 1988 2000 2012 This sign plays a big role in Chinese mythology. People born under this sign are the luckiest of all. Strong, ambitious, generous, loyal, they can be violent, impetuous.</p>	<p>6. SNAKE 蛇 1953 1965 1977 1989 2001 2013 Snake people are intelligent, wise, subtle, good organizers, deep thinkers. They are also proud, possessive, demanding and capable of lying.</p>
<p>7. HORSE 馬 1954 1966 1978 1990 2002 2014 People love this animal for its friendly nature, its strength. People born under this sign are cheerful, popular, open-minded, hard-working. They can also be anxious and lack stability.</p>	<p>8. SHEEP 羊 1955 1967 1979 1991 2003 2015 People born under this sign are artistic and creative, peaceful. They seek security. Their imagination leads them to be anxious. They can be pessimistic and complaining.</p>
<p>9. MONKEY 猴 1956 1968 1980 1992 2004 2016 Monkey people are inventors, problem solvers, sociable, polite, intellectual. They can be selfish, cunning, jealous.</p>	<p>10. ROOSTER 雞 1957 1969 1981 1993 2005 2017 The Rooster is a hard worker. You are intelligent and generous to friends. You can be over zealous and critical.</p>
<p>11. DOG 狗 1958 1970 1982 1994 2006 2018 These people are honest and affectionate. They are sociable, open-minded, unpretentious. They can be lazy, pessimistic.</p>	<p>12. PIG 猪 1969 1971 1983 1995 2007 2019 You are a splendid companion, sincere, tolerant, honest. But you are naive and should avoid going into business as you can be easily cheated.</p>

1. Find a word in the text for the following definitions. The words in brackets show you where to look for:

- | | |
|---|-----------------------|
| 1. Humorous or funny (rat) | A. _____ |
| 2. Faithful to any person or cause (dragon) | B. _____ |
| 3. Power, energy (horse) | C. _____ |
| 4. Caring only for one's interests (monkey) | D. _____ |
| 5. Obstinate, stubborn (ox) | E. _____ |
| 6. Clever, bright (snake) | F. _____ |
| 7. Simple, candid, open, plain (pig) | G. <u>naïve</u> _____ |

SI49

SI50

SI51

2. Complete the following sentences: According to the Chinese Zodiac...

1. two years ago was the year of the _____.

SI52

2. in three years time, it will be the year of the _____.

3. Connect the descriptions to the signs. Put the description number into the right box.

RABBIT

SNAKE

1 PIG

HORSE

SHEEP

TIGER

OX

SI53

1. Sincere and tolerant
2. Creative and peaceful
3. Courageous and impulsive
4. Intelligent and wise
5. Patient and reliable
6. Kind and artistic
7. Cheerful and popular

SI54

4. Imagine you write for a magazine. You are going to write a zodiac sign for today. Choose ONE: Aries, Taurus, Gemini, Cancer, Leo, Virgo, Libra, Scorpio, Sagittarius, Capricorn, Aquarius or Pisces.

EXAMPLE:

ZODIAC SIGN

ARIES



ZODIAC SIGN

.....

HEALTH

Today you will have stomach problems. Don't eat too much.



HEALTH

.....

.....

.....

SI55

LOVE

A friend from the past is going to come to your house and you will enjoy a nice afternoon.



LOVE

.....

.....

.....

SI56

WORK

Study hard and you will pass all your exams.



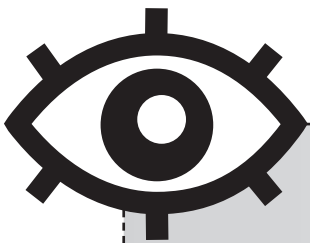
WORK

.....

.....

.....

SI57



No olvides poner tus datos personales en la portada del cuaderno.

GRACIAS POR TU COLABORACIÓN

EVALUACIÓN DE DIAGNÓSTICO

CURSO 2012/13



GOBIERNO
de
CANTABRIA

CONSEJERÍA DE EDUCACIÓN,
CULTURA Y DEPORTE

CUADERNO

Competencia en Comunicación en Lengua Inglesa

EDUCACIÓN SECUNDARIA. **SEGUNDO CURSO**